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ABSTRACT

This volume contains 13 essays by distinguished scholars and public figures on texts that influenced them to act wisely and justly in their personal and professional lives. These essays were originally given at two Symposia on Text and Teaching at Georgetown University. The participants and their subjects are as follows: (1) Edmund D. Pellegrino on "The Book of Job"; (2) William J. Bennett on Plato's "Republic"; (3) Nancy Landon Kassebaum on Sophocles' "Antigone"; (4) James Bond Stockdale on Epictetus' "Enchiridion"; (5) William J. Richardson on "Teaching Epictetus"; (6) Renee Poussaint on Machiavelli's "The Prince"; (7) Howard J. Gray on "The Spiritual Exercises of Saint Ignatius Loyola"; (8) Michael J. Collins on Shakespeare's "King Lear"; (9) William Winter on the essays of Ralph Waldo Emerson; (10) Athol Fugard on Henry David Thoreau's "Walden"; (11) Kevin M. Cahill on the poems of William Butler Yeats; (12) William H. Gray on Martin Luther King's "Why We Can't Wait"; and (13) William J. Brennan on the Constitution of the United States. Two of the essays are followed by transcription of the question and answer sessions that followed their presentation. (JB)

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